



YOU CAN MAKE A DIFFERENCE

#ADVOCACY
#RANGERSCHANGETHEWORLD
#MAKEACHANGE



Our Rangers are a generation of powerful, strong, independent youth. You have the ability and the voice to make a difference. The only question is what would you change?

This is a CALL TO ACTION for Leaders and Rangers around New Zealand. Create a change through advocacy, you can begin by joining the newly reformed RAP panel.

LEADERS

The following activities are intended to be used in meeting to reignite and further our passion for advocacy and to reintroduce the RAP panel to your rangatahi. You can choose to do one or all of them.

1. WHAT IS ADVOCACY?

You will need:

- A dice
- Some treats (e.g. small chocolate bars or stickers)
- To number your Rangers from 1 – 6
- A set of chopsticks
- A range of items that are difficult to pick up with chopsticks, e.g. uncooked spaghetti, m&m's
- A bowl or bucket.

Explain to your Rangers, you will be rolling the dice and whichever number comes up, the Ranger or Rangers with that number will need to answer a question. If they answer correctly (if there is more than one Ranger with a number, e.g. 2 x Rangers are number 1, it is the first person to answer correctly) they receive a treat. If they answer incorrectly, they will need to use the chopsticks to pick up an item and transfer it to the bowl or bucket.

Play the game by asking the questions below:

- 1. What is advocacy?**
Answer: speaking out to influence people in positions of power and/or standing up for a position you believe in.
- 2. What are the 3 parts of WAGGGS advocacy?**
Answer: Educate, Speak Out, Take Action
- 3. Is Advocacy just about politics or solving global problems?**
Answer: NO, it can be about changing something in your school or community.
- 4. Name a method of promoting your advocacy message:**
Answer: rallies, marches, hashtag campaigns, posters, brochures, petitions, letter writing.
- 5. Name an example of advocacy or an advocacy campaign:**
Answer: Save The Children, Stop The Violence, Climate Change, Gender Equality.
- 6. Can you be an advocate?**
Answer: YES, anyone can be an advocate, you just need passion for a cause or change.

2. HOW DO I ADVOCATE?

Advocacy is not just about raising awareness, it is about affecting change and reaching people in positions of power. The Learn, Speak Out, Take Action framework provides a way to achieve this. Play the games below to explain the terms Educate, Speak Out, Take Action.

The following games were sourced from Girl Guides Australia (Advocacy Action Award)

LEARN

This is about educating yourself on a topic.

Who Am I?

You will need:

- 5 pieces of paper and a pen for each Ranger
- Tape or blu-tack.

Each Ranger is going to create a 'Who Am I?' Riddle, educating the rest of the group about who they are as a person. On their pieces of paper a Ranger should write five statements about themselves, e.g. 'I like hiking', 'My hair colour is...', 'My favourite TV programme is...', 'I care about...', 'I want to change...'. The last line should be the question 'Who Am I?'.

Remember: disguise your handwriting!

Once the riddles are written, the Leader posts them around the room. Rangers move around the room trying to guess who each riddle is. They could write the person's name on the bottom of each riddle and see who is correct at the end.

Question prompts:

- What did you learn about the other people in your Unit?
- How do you like to learn?
- What would you like to learn about?

SPEAK OUT

Speak out to raise awareness and share your knowledge and/or message with others.

Using Your Voice

You will need:

- Lego pieces
- Pieces of paper and pencils
- A jug of water
- Some cups
- A chalk circle

1. Assign 2 or 3 (depending on numbers) Rangers to the centre of the circle. The rest of the Rangers are outside the circle.

2. Give each Ranger a piece of paper with an instruction on it:
 - build a Lego wall 3 blocks high by 4 blocks long,
 - pour water from the jug into two cups,
 - use the pencil to draw a house on the paper.
3. Rangers need to call out the instruction they were given to the Rangers in the middle of the circle. The Rangers in the middle of the circle will be unsure who to listen to and chaos will ensue.
4. At this point, the Leader will need to stop the activity and ask the Rangers to think about the best way to communicate their message and work with the others in the group.
It's up to the Rangers to determine the success criteria of this game, do they want all people in the circle to follow all the instructions or does success mean, one person in the middle follows one instruction correctly.

Question Prompts:

- What's difficult about speaking out?
- How did you share your message clearly so the other person could understand?
- What worked effectively in terms of speaking out? Was it the loudest voice, the quietest, the most confident?
- What helps you feel confident to speak out?

TAKE ACTION

This is the 'hands on' aspect of advocacy, it is about leading the change through action, e.g. a petition or a rally, march or a global initiative like Random Act's of Kindness.

Case Study

Random Act of Kindness is a global advocacy movement and is closely aligned to Guiding values. In New Zealand the website www.rak.co.nz promotes acts of kindness and has a range of resources that would be of interest to you.

Activity

Rangers set themselves a challenge to take action through a Random Act of Kindness (RAK) or Planned Act of Kindness (PAC) throughout the following week. This demonstrates advocacy can be a big or a small action that makes a difference to somebody. They will become RAKtivists. Think about what you could do, make some plans, come back to your next Unit meeting and share what you did.

Question Prompts

- What small difference did you make?
- How do you know you made a difference?
- What reaction do you get to your RAK?
- How did it make you feel to make a difference to somebody? Did you feel empowered?
- Are you inspired to do more?
- What are some other ways we can take action on issues that you are passionate about?

3. PUTTING ADVOCACY INTO PRACTICE

Now's your chance to have your say! Think about:

- What makes you angry? What drives you?
- Is there anything that makes you frustrated? In your school, your community, around the world?
- Can you think of anything that could be done differently that will benefit people?
- Do you have ideas to improve something you aren't happy about?

Choose an idea or topic and create something to raise awareness, it could be:

- A piece of fashion, e.g. a t shirt or a beaded bracelet with a message.
- A baked good, e.g. advocacy cupcakes with a topping or when joined together spell a message.
- Paint rocks to leave somewhere, and spread your message.



Send it to programme@ggnz.org.nz with the hashtag #rangerschangetheworld and you're in the draw to win a prize!

ARE YOU KEEN TO LEARN MORE ABOUT ADVOCACY?

Do you want to be involved in taking action and making a change? Have your say and join the relaunched RAP panel.

Look out for details about the application process, they will be posted on Leader's Hub and Facebook.

GIRLGUIDING NEW ZEALAND NEEDS YOUR VOICE

If you were born between 1st April 2007 and 30th September 2009, you can apply for a two-year term as a RAP member.

Useful resource: [Advocacy Toolkit WAGGS](#).

APPLICATIONS

OPEN: Monday 20th February

CLOSE: 8pm Friday 31st March 2023

APPLY ONLINE: tinyurl.com/RangerAdvocacyPanel